

M.A (ENGLISH) Semester - 2 (CBCS) Examination**August/September -2020 [NEW COURSE]****INTRODUCTION TO ENGLISH LANGUAGE TEACHING (ELT) (CORE)****Time: 2:00 Hours****Marks: 56****Instructions:**

1. Figure to the right indicate marks.
 2. There are five questions in the question paper.
 3. Answer any four of the following questions.
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Q.1 What are the major practices used in *Grammar Translation Method*? Give example to support each of your classroom practice that you mention. (14)

OR

Q.1 What is the difference between *Communicative Language Teaching* and *Audio-lingual method*?

Q.2 Macaulay's Minute, the debate on it, it's subsequent impact on English education in India & How the Minute still plays a major role in shaping Indian English Education. (14)

OR

Q.2 Explain the details of ELT in Gujarat. Discuss each point with relevant Examples.

Q.3 Exploring the Historical Development of ESP and its Relation to English Language Teaching Today. (14)

OR

Q.3 What is ESP? Explain classification *English for Specific Purpose* in details.

Q.4 What is *Listening*? How to teach *Listening skill* effectively in the second language classroom. (14)

OR

Q.4 Teaching *Writing skill* presents a series of challenges for language teacher and learner. As a language teacher, how one can teach *Writing skill* effectively in Ruler area of Gujarat?

Q.5 **Write brief notes on following (Any Two)** (14)

1. Traits of Listening.
2. Difference between "*Methods*" and "*Approaches*".
3. Deference between ESP and EGP.
4. The teaching and learning of English in Pre-Independence India.
